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Loyola University Chicago

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PRESENTING:

The Weekly Digest

Volume 10, Issue 3

Thursday, September 16, 2010

Event Spotlight:

The Women's Studies & Gender Studies Program, The Gannon Center for Women & Leadership, The Department of Fine & Performing Arts, and the Political Science, English, & Sociology Departments ALL proudly present:

JUDITH ARCANA



Lecture & Poetry Reading

Tuesday, Sept. 21

3:30 P.M.

Piper Hall,
First Floor

Judith Arcana is a writer of poems, stories, essays and books, and a longtime scholar, teacher and activist. Her latest collections are a poetry chapbook, *4th Period English*.

"These poems are amazing. Inside that strange, raw intersection where immigration and Americanism meet, Judith Arcana's new collection brings to life a whole population in a typical American high school. Her own strong voice disappears as she seemingly channels Adelita and Vicente, Tiffany and Jason, teachers and tíos, parents and visiting profesores. The stories that emerge here are vulnerable, confused, angry, outraged, tender, and, above all, deeply human."

— Diana Rico



Your Source For:

Events
Performances
Speakers
Book-Signings
Conferences
Research
Activism
Resources
Interviews
Articles
Advice
Publicity
Grants
Scholarships
Volunteer
Internships
Fellowships
Faculty
Course Listings
Job Postings



Greetings from Piper Hall,



Mama Sophia's book-signing and lecture celebration was fantastic! Unlike some speakers (ahem...), NG (her nickname also) did not simply rehash her book, *The Woman in Me*. Rather, in addition to speaking her life experience and journey, she recounted stories, emotional experiences, and inspirations. Somehow while knee-deep in speaking to African women and children's oppression, she had us giggling, grinning, and feeling warm. She reminded us that we are "all missionaries of love." The women and children of Africa have been forgotten, she warned; we must remember them as sisters, brothers- as connected.

Remember, if *you* have something you would like included in the digest, we are very pleased for your contributions. So if you...

- know of an event? send us info, media, and flyers!
- hear of an awesome job posting? tell us!
- want your training announcement here? we'll post it!
- have a conference coming up? send the schedule!
- wrote an incredible article? share it!
- need to announce anything? we'll help.
- are calling on interns and volunteers? we're connected!
- got an interview to reveal? let us introduce people.
- have a gorgeous pic of an incredible performance?

we'll think about it...

We invite your feedback and contribution.
Please enjoy the digest.

In solidarity,
the WSGS program



Contents:

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Question...

What is the Weekly Digest?



The Digest has a main purpose of connecting the continually growing WSGS department to all interested. As listed on the cover, our Digest will cover many areas, designed with the intent to inform, assist, and connect. Look out for announcements, media, events, and even interviews and articles in the Digest!



EVOKE and the Gannon Center for Women & Leadership present:



Janet W. Sisler

**Director, Gannon Center for
Women & Leadership**

Telling HERstory

Wednesday, September 22, Noon-1pm

Piper Hall, Second Floor

Lunch provided

This new initiative highlights women in leadership positions at Loyola University during a series of monthly luncheons. Join us for a casual conversation and hear the inspiring life stories of the remarkable women in our community. All faculty, staff, and students are welcome!



*Featured Spotlight WSGS Event:

Longtime scholar, teacher, and activist Judith Arcana will be presenting her newest work on Americanism & immigration
Tuesday, September 21 | 3:30 pm | 1st floor of



4th Period English is a poetry chapbook... Judith recalls: "I was reading and hearing about the horror & terror of contemporary immigration. Those were the raw materials; the chapbook's structure developed as I wrote. When half a dozen characters had popped up in my head, I understood they were high school students, here in the USA, talking and thinking about law, racism, ethnicity, language, nations and borders."

responses:

Judith Arcana's *4th Period English* is so wonderful, I feel privileged to have read it, and I wish it were part of every curriculum starting right now. Listen to the voices of Corazón, Cesar, Mikoore, Huynh Chinh, Kathy and Megan, Jamayah, their teacher Ms Solomon and her neighbor Khatereh Jafari — you'll think you were there in George Washington High School, Anywhere, USA, surrounded by The World. And you were. This is absolutely terrific writing.

— Alicia Ostriker

These poems are amazing. Inside that strange, raw intersection where immigration and Americanism meet, Judith Arcana's new collection brings to life a whole population in a typical American high school. Her own strong voice disappears as she seemingly channels Adelita and Vicente, Tiffany and Jason, teachers and tíos, parents and visiting profesores. The stories that emerge here are vulnerable, confused, angry, outraged, tender, and, above all, deeply human.

— Diana Rico

Judith Arcana invites us into an urgent listening exercise that leaves us yearning to befriend the real Verónicas, Tyrones and Ashleys who have inspired these poems. This polyphonic collection is a labor of love and compassion, making readers aware of the painful ways our young people struggle between the myriad borders of this world.

— Alicia Partnow

Telling HERStory: Janet Sisler, Director of the Gannon Center for Women and Leadership

Wednesday, September 22, 12-1 pm
Piper Hall 2nd floor

Telling HERStory: Marian Allen Claffey, Ph.D., Assistant Provost

Friday, October 22, 12-1 p.m.
Piper Hall 2nd floor

This semester EVOKE and the Gannon Center for Women and Leadership are co-sponsoring a new initiative titled, Telling HERstory. This series highlights women in leadership positions at Loyola University during monthly lunches. Join us for a casual conversation and hear about significant moments in the lives of the remarkable women in our community. All faculty, staff, and students are welcome. Lunch provided. RSVP: evoke@luc.edu

Monthly Discussion Group on Feminist Pedagogy

First Meeting: September 16th, 3:30 – 4:30
Second Floor conference room of Piper Hall

The Women's Studies/Gender Studies department is happy to offer monthly group discussion meetings on Feminist Pedagogy. These meetings are designed for new and experienced LUC instructors interested in learning more about feminist pedagogy and sharing their experiences. Our hope is to build a feminist community of teachers who are familiar with each other's research and pedagogical methods. Those teaching courses cross-listed with WSGS are especially encouraged to attend. Advanced graduate students who are teachers of record but are not currently teaching are also invited.

The first meeting will be held on Thursday, September 16 from 3:30 to 4:30 PM in the second-floor conference room of Piper Hall. Subsequent meetings are scheduled for Wednesday, October 27 and Thursday, November 18. Plans are also underway for a possible lecture series, Hull House Museum Visit, and December Exam Week Luncheon.

At the September 16 meeting, we plan on discussing the following questions:

How is feminist pedagogy a kind of transformative teaching/experience?

What practical methods reflective of a feminist pedagogy can we institute in our classrooms?

Is a person who practices feminist pedagogy different from a "feminist"?

Stay in the know by joining the Feminist Pedagogy mailing list. To join, email Erica Chu at echu@luc.edu. To RSVP to the first meeting, email Stella Ress at sress@luc.edu. For general questions, please contact Betsy Jones Hemenway at ehemenway@luc.edu. For more information about the Feminist Pedagogy Discussion Group, see <http://blogs.luc.edu/feministpedagogy/>



The Eighth Annual Wellness Fair

Wednesday, October 6 from 1-4 p.m.

Gentile Center

Take a Deep Breath - Weekly Mindfulness Meditation

Mondays 4:30-5:30 pm

Instruction for new members from 4:30 4:45 pm at the Wellness Center

Start Date: September 13th through December 6th

Learn how to meditate and incorporate it into your daily life!

Sessions are ongoing, newcomers welcome.

Contact Dianna at 508 2544 for more information or join us any Monday at the Wellness Center.

Peaceful Mind: Mindfulness Group to Better Manage Feelings of Anxiety or Depression

Wednesdays 4:00- 5:30 pm at the Wellness Center

Information Sessions: September 8th, 15th, and 29th

An 8-week mindfulness based program to help individuals better manage feelings of anxiety or depression.

Participants will receive a free handbook and CD to help with the daily homework throughout the course. Contact Dianna at 508-2544 for more information or attend one of the orientation meetings noted above.

Prescription for Stress Relief: Mindfulness Based Stress Reduction for Stressed Students

Tuesdays 4:00-5:30pm at the Wellness Center

Dates: September 7th, 14th, and 21st

MBSR was developed at the University of Massachusetts Medical School in 1979. Since then, this program has been brought to various settings, including universities, and it has been proven to help participants learn new ways to manage their stress reactivity. Participants will receive a free handbook and CD to help with their daily practice throughout the course. Attend a required orientation session to see if this group is for you. Contact Dianna at 508-2544 for more information or attend one of the orientation meetings noted above.

Interpersonal Process Group: Emotional Intelligence and Relationships

Tuesdays 4:00 – 5:15pm at the Wellness Center (contact Emily 508-2748)

Wednesdays 2:00—3:00pm at the Wellness Center (contact Matthew 508-8885)

Would you like to further your self-understanding? Are you the kind of person who wants to become more self-aware? Group therapy speeds up the personal growth process by allowing members to explore with and learn from others. Contact a group facilitator for more information.

Dissertation and Thesis Support Group

Start Date: TBD

Completing research projects is difficult work – but you do not have to do it alone. The group is open to graduate students at any stage in the process of completing either a

master's thesis or a doctoral dissertation. To request group membership, please contact the Wellness Center.

Dating Violence Support Group

Start Date: TBD

If you've experienced violence in a dating or intimate relationship, you're not alone. This drop-in support group, led by the YWCA Evanston-North Shore, will allow survivors of dating violence to connect with others in a supportive and caring environment. For more information, contact the Wellness Center.

Please see attached pdf for full announcements

Open Alcoholic Anonymous (AA) Meeting

Fridays 4:00—5:00pm

CFSU, Chamber Room (lower level). For anyone who desires to stop drinking, AA provides a fellowship of men and women with the primary purpose of staying sober and helping other alcoholics achieve sobriety. For more information contact Kevin K. at 773-508-3515.

Information Session For Faculty & Staff Co-Leaders***Alternative Break Immersion (ABI) Program***

Friday, September 17, 12-1:30 PM

Lake Shore Campus: 4th Floor, Information Commons

If you are a faculty, staff member or graduate student interested in co-leading an Alternative Break Immersion (ABI) please make arrangements to attend this informational meeting. This meeting is designed to inform faculty, staff, members of the Jesuit Community and eligible graduate assistants/interns about the opportunity to share leadership with an undergraduate student leader on one of Ministry's alternative break immersion trips during spring break or summer 2010.

Lunch will be served. Please RSVP by September 11 if you plan to attend.

If you are interested, but unable to attend and would like additional information please contact Patrick Eccles at 773-508-2205 or peccles@luc.edu. The Alternative Break Immersion program is sponsored by Ministry.

"Is it only genetically determined desire that deserves respect and legal protection? Could sexual autonomy be limited to choices or desires that have been with us for all time? On some accounts that would pretty much limit things to men raping women, since little else can be shown to be natural and transhistorical."

-Michael Warner



Unmasking the Mestizo: Exploring Latino/a Identity w/ Jorge Zaballos

Lunch & Discussion

Tuesday, September 28, 12:00 - 1:30 p.m.

Terry Student Center 303/304 (WTC)

Through the use of historical and contemporary quotes, documents, and images, Mr. Zaballos will explore the forces that have shaped race and racial identity in Latin America. This exploration will help participants gain a clear understanding of the dominant racial paradigm in the Latino/a community and will engage them in a constructive dialogue on how they can undo the effects of racism in this community. There will be lunch provided. Please RSVP your attendance to bharri7@luc.edu by Monday, September 27 by Noon.

Sex, Power, and Church Authority: A Panel Discussion

Thursday, September 23, 3:30 - 6:00 p.m.

CFSU Bremner Lounge

Featuring Panelists Robert Di Vito, author of "Sex as Power: the Case of the Sodomites in its Cultural Context," Edmondo Lupieri, author of "Homosexuality and the Meaning of Sodom in the Book of Revelation and Other Early Christian Texts," Susan Ross author of "The Bride of Christ and the Body Politic Revisited," and Hille Haker "Catholic Sexual Ethics - A Necessary Revision: Theological Responses to the Sexual Abuse Scandal." Refreshments served following the panel discussion. For further information, please contact Prof. Edmondo Lupieri at elupier@luc.edu or 773-508-2363 or Prof. Hille Haker at hhaker@luc.edu or 773-508-2368.

Martha Jefferson Randolph and the Performance of Patriarchy: Family, Gender, and Presidents in the Early American Republic

October 8, 3-5 p.m.

Newberry Library, 60 West Walton Street, Chicago, IL

Cynthia A. Kierner, George Mason University

Commentator: Lori Glover, St. Louis University

Newberry will pre-circulate papers to those planning to attend. E-mail scholl[at]newberry.org, or call (312) 255-3524 to receive a copy of the paper.

Reform and Immigration in Chicago: Hull-House Alumnae in Action

The Professor and the Prostitute: Sophonisba Breckinridge and the Morals Court in Depression-Era Chicago

November 12, 3-5 p.m.

Newberry Library, 60 West Walton Street, Chicago, IL

Anya Jabour, University of Montana

Hilda Satt Polacheck (1882 - 1967): Worker, Writer, 'Hull House Girl'

Bridget K. O'Rourke, Elmhurst College

Commentator: Rima Lunin Schultz, Independent Scholar

Newberry will pre-circulate papers to those planning to attend. E-mail scholl[at]newberry.org, or call (312) 255-3524 to receive a copy of the paper.

Cradle to College Pipeline Summitt: An Exploration of Solutions

Working Together for All Our Children's Future

Friday, October 15 and Saturday, October 16

Roosevelt University 430 S. Michigan Ave., Chicago, IL 60605

Some American children have a better chance of going to prison than to college. That does not have to be the case. Working together to transform the cradle-to-prison pipeline into a cradle-to-college pipeline. Registration is required. Please visit www.roosevelt.edu/MISJT.

Something is Wrong: Exploring the Roots of Youth Violence: A Day-Long Skill-Building and Resource Exchange

9 to 6 p.m. Saturday, September 18th 2010

University of Chicago, International House

1414 East 59th Street

Building off the "Something is Wrong" curriculum guide released in February 2010, community-based organizations from across Chicago will model how to engage youth in dialogue about the root causes of violence. Workshops will be offered by Beyondmedia Education, Blocks Together, Build Inc., Family Rescue, Gender Just, Literature for All of Us, Mikva Challenge, Project NIA, Rogers Park Young Women's Action Team, Umoja Student Development Corporation, Young Women's Empowerment Project. There are two ways that you can apply to participate in this event. You can complete an application online here: <http://www.surveymonkey.com/s/NQGRDN3>. Or you can complete the attached application by September 3rd and send to

<mailto:projectniaevents@hotmail.com>projectniaevents@hotmail.com or fax to 773-338-7774. NOTE: Completing an application DOES NOT guarantee that you are registered. All confirmed registrations will be announced by September 11th 2010.

"[Oprah] made this huge speech at the ball praising Lady Gaga and about how she [Lady Gaga] is helping Americans to be the best of themselves. There's millions of other Americans who represent that for me. Is [it] about numbers? About how much you're selling? Is it truly about the journey? Because [Lady Gaga's] journey isn't that difficult: to go from the f*cking Upper East Side to a f*cking performing arts school and on to a stage at the museum of f*cking wherever. That journey's about four miles."

—M.I.A.



CFilm Screening: Yes Men Can Save the World

Columbia College Chicago

September 22, 2010 7pm

Film Row Cinema, 1104 S. Wabash, 8th Fl.

FREE

The Institute is proud to co-sponsor the 2nd year of the Critical Encounters Artist Residency with this year's focus on Image and Implication. Beginning in Fall 2010, Critical Encounters Artists-in-Residence, the Yes Men, will lead a "Yes Lab" on campus to examine and challenge media images, propagation and meaning. This workshop component aims to offer participants a dynamic mentorship opportunity culminating in a disruptive, productive media event to keep the public reminded of what's wrong, what could be right, and what's in store if we don't change our ways. Included in the residency are a public lecture, exhibition and film screening. For more information, please contact Dia Penning: dpenning@colum.edu.

"Visual Citizenship: Dorothea Lange and New Deal Racial Consciousness"*Lecture by Linda Gordon*

Location: Institute for the Humanities, lower level, Stevenson Hall, The Institute for the Humanities at the University of Illinois at Chicago

Monday, November 1, 2010 at 4:00 p.m.

The Visiting Fellow program brings to the University of Illinois at Chicago community a scholar whose innovative work has played a crucial role in reconceptualizing the disciplines of the humanities. The 2010-2011 Institute for the Humanities Visiting Fellow is Linda Gordon, Professor of History, New York University. A scholar of twentieth-century U.S. social and political history, Linda Gordon has specialized in examining the historical roots of contemporary social policy debates, particularly as they concern gender and family issues. Her publications include *Woman's Body, Woman's Right: The History of Birth Control in America* (1976); *Heroes of Their Own Lives: The History and Politics of Family Violence* (1988); and *Pitied But Not Entitled: Single Mothers and the History of Welfare* (1994), among others. Most recently she authored *Dorothea Lange: A Life Beyond Limits* (2009).

Events will take place in the Institute for the Humanities, lower level, Stevenson Hall, and are open to faculty and advanced graduate students. Preregistration is highly recommended. To preregister, please contact Linda Vavra, 996-6354, lvavra@uic.edu.

**Global "Young Reporter" Competition
International Committee of the Red Cross (ICRC)**

Application Deadline: October 1, 2010

Each of the four winners of the competition will be invited to travel to a country that has been affected by armed conflict - Georgia, Lebanon, Liberia or the Philippines - where they will be able to talk with other young people who have lived through fighting or suffered its consequences. Each will be hosted by an ICRC delegation and will have the opportunity to see activities run by the ICRC and/or the National Red Cross Society in the country concerned. In addition, the young reporters will receive coaching on writing about humanitarian issues from ICRC experts.

At the end of their weeklong visit, each winner will be expected to produce a "story from the field," which will be presented at a special event next year in Geneva on World Red Cross Red Crescent Day, which takes place every year on 8 May.

To be eligible, applicants must have strong communication skills. They should be interested in youth issues, have a desire to do something that will have an effect on people's lives, and have done voluntary work related to social or humanitarian services. Aspiring young reporters must submit an article, photo essay or short video on a humanitarian challenge of their choice. Entries will be judged on the basis of editorial quality, originality and relevance. Candidates must be between the ages of 18 and 25, have a valid passport and should be available for travel in January or February 2011. Submissions are encouraged from young adults in all nations. The deadline for submissions is 1 October 2010. The winners will be notified by 1 November 2010. For full entry details, please go to competition<<http://lists.hrea.org/phplist/lt.php?id=Kh5QBgVeCgRTABgGCWEV04GA1kHBg%3D%3D>>.

"People will tell you that you can do anything- the sky's the limit. But then they define the sky."

-Ngozi Udoye / Mama Sophia



There is a great deal of political pressure to only talk about abstinence, and to deny support for condoms and education on using them. This policy will lead to the unnecessary deaths of many people.

-Hillary Clinton





Beyond the Body: Migrating Past Physical Borders in Feminist Literature

Call for Papers for a Proposed Edited Collection

Application deadline: December 1, 2010

The body remains a preeminent place of reading in feminist theory, past and present. But, we wish to complete a feminist examination of those areas of research that speak of movements beyond the physical body. This project seeks papers that examine feminist literary characters that negotiate multiple borders and identities. What borders exist to be transgressed? What are the consequences (mental, physical, social) of transgressing these borders? What is specifically feminist in the act of crossing a border, any border that exists? We are looking to put together 10-12 essays. The collection welcomes projects that explore works in all languages; however, we do request that the author translate all excerpts in foreign languages into English. Submitted works must be original and never been published in any form, or are under consideration by other publishers. Please submit an abstract of 350 words, along with a 50-word author biography by December 1, 2010 to feministmigrations@gmail.com. Successful contributors will be notified by February 2011.

Laboring On: Testimony, Theory & Transgressions of Black Mothering in Academia

Call for Papers for an edited collection

Application deadline: November 1, 2010

This book aims to interrogate the intersecting forms of oppression that are experienced by Black female faculty and scholars who "labor" and "mother" within the academy. The context in which Black female academics occupy is an important starting point to consider given the longstanding history of the patriarchal, racially biased, and anti-family environment of academia. Post civil rights and women rights colleges and universities continue to be sites of struggle and resistance for African American women despite higher education achievements. This anthology will offer a particularly nuanced discussion on the emergent literature on parenting and work that explores academic institutions that largely mark black women's bodies as deviant and pathological.

We encourage submissions that explore various constructions of "mothering" and "being mothered" which contribute to the experiences of

Black women academics. For the purposes of this book we have broadened our conceptualization of "mothering" to include care work. Thus "mothering" may include the expectations or practice of providing formal and informal support to students of color and/or students that are alienated within the academy, as well as the mentoring of junior faculty, faculty of color, female faculty, caregiving/parenting faculty, and those outside the academy. The term "labor" theoretically extends this volume to include the voices of Black academic women who often occupy the lowest echelons of the academic class structure. We also invite contributions that encompass the strains between work and home/community life for Black academic mothers.

Submission guidelines: Abstracts should be 250 words. Please also include a brief biography (50 words).

Deadline for abstracts Nov 1, 2010. Accepted papers of 4000-5000 words (15-20 pages) will be due June 1, 2011 and should conform to the Modern Language Association style. Please send submissions directly to:

Sekile Nzinga-Johnson snzinga3@naz.edu and Karen T. Craddock kcrad@brandeis.edu

Mothers at the Margins: Sixth Australian International, Interdisciplinary Conference on Motherhood 2011

Call for Papers

Deadline: January 14, 2011

Wednesday, 27 April, 2011- 5pm, - Saturday 30 April, 2011 - 12 noon

The University of Queensland, St Lucia Q 4072, Brisbane, Australia

Keynote speakers include Andrea O'Reilly and Sonya Andermaher

Send a 200-word abstract and 50-word bio by January 14, 2011 to: Dr Marie Porter (m.porter@uq.edu.au). Send abstract as attachment with title and name attached.

Motherhood Initiative for Research and Community Involvement (MIRCI),

<http://www.motherhoodinitiative.org>
info@motherhoodinitiative.org

Mothering and Migration: (Trans)nationalisms, Globalization, and Displacement

Call for Papers

Application deadline: May 1, 2011

The editorial board is seeking submissions for Vol. 2.2 of the Journal of the Motherhood Initiative for Research and Community Involvement (JMI) to be published in fall/winter 2011.

The journal will explore the topic of Mothering and Migration from a variety of perspectives and disciplines.

We welcome submissions from scholars, students, activists, government agencies and workers, artists, mothers, and others who work or research in this area.

Cross-cultural, historical and comparative work is encouraged. We encourage a variety of types of submissions including academic papers from all disciplines, workshops, creative submissions, performances, storytelling, visual arts and other alternative formats. Articles should be 15-18 pages (3750 words) including references. All should be in MLA style, WordPerfect or Word and IBM compatible. Please see our style guide for complete details:

<http://www.motherhoodinitiative.org/journalsubmission.html>



Women, Diplomacy and International Politics since 1500 Conference

Application deadline: October 30, 2010

Co-organised Glenda Sluga (Sydney), Giulia Calvi (EUI), Barbara Caine (Sydney/Monash), Carolyn James, (Monash). The new international history has provided a framework for critiquing the narrow assumptions of existing historiographies of international politics and exploring a range of new themes in respect of agency, chronology, and gender. This two-day workshop will highlight the role of women as participants and agents in international political life since the early modern age. Its aim is to explore the many ways in which women have been involved in diplomacy and in international politics, highlighting the diversity of their activities and the significance of their contributions. In focusing on women, we hope to bring to the fore new themes and to make new suggestions relevant to the characterization of developments in international history. We are interested in papers that look at the participation of women in particular national and local contexts, including particular European courts; at their involvement in major international diplomatic conferences and congresses and at their role in international political organizations. Some of the themes include: Women, marriage and diplomacy; The political significance of private friendships; The woman diplomat; Women writing about international politics. The conference will take place in December 2011 at the EUI in Florence. If you are interested in participating in this workshop, please send your cv and a short abstract by October 30, 2010, to: Glenda Sluga@sydney.edu.au. If you have any questions, please feel free to contact Dr. Bryan Lueck at blueck@siue.edu.

Intersecting Identities in African American History and Culture

Fifth Annual New Perspectives on African American History and Culture Conference at the University of North Carolina - Chapel Hill
Call for Papers

Deadline: Monday, November 1, 2010.

Presented by the Triangle African American History Colloquium February 18-19, 2011.

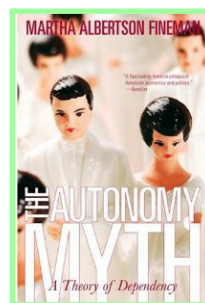
The Conference Committee invites proposals for single papers or complete session panels related to the themes of identity and intersectionality in African American history and culture, across a range of time periods, areas, and disciplines. Though race has been one of the principal categories of analysis in the study of black historical experiences, multiple identities-including, but not limited to, gender, class, sexual, and regional identity-have shaped African American lives. Exploring the intersections of identities broadens scholarly investigations and places our studies of African American history and culture in more nuanced and comparative contexts. This conference seeks to address questions such as: "How have African Americans used and experienced identity in their history and lives? How have various kinds of identity shaped the lives and history of African Americans?" Topics of exploration on identity and intersectionality in African American history and culture might include: feminist and women's history; sexuality and sexual orientation; multiple racial or ethnic identities; religious

identity-have shaped African American lives. Exploring the intersections of identities broadens scholarly investigations and places our studies of African American history and culture in more nuanced and comparative contexts. This conference seeks to address questions such as: "How have African Americans used and experienced identity in their history and lives? How have various kinds of identity shaped the lives and history of African Americans?" Topics of exploration on identity and intersectionality in African American history and culture might include: feminist and women's history; sexuality and sexual orientation; multiple racial or ethnic identities; religious identities; migration and shifting regional identity; political ideologies; and myriad others. Papers on any topic that relates to the conference theme are welcome.

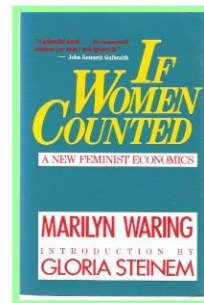
Eligibility: Faculty and graduate students.

Deadline: The deadline for proposals is Monday, November 1, 2010. Respond via email to bdp@email.unc.edu with your name, institution, title, email address, proposed paper title, a 150-word abstract, and curriculum vitae. Please put "Conference Proposal" in your subject line. The conference paper itself should have a historical focus and be a maximum of ten pages in length, not including endnotes and/or bibliography. Presentations will be limited to twenty minutes.

Mothers and the Economy: The Economics of Mothering Conference October 21-23, 2010



Announcing
their
keynote
speakers:



Martha Albertson Fineman

from Emory University

author of *The Autonomy Myth: A Theory of Dependency: Motherhood and Entitlement*

\$25 for Friday, October 22, 2010 at 8 pm

Marilyn Waring

from Auckland University of Technology

author of *If Women Counted: A New Feminist Economics: The Human Rights and Unpaid Care Interface*

\$35* for Thursday, October 21, 2010 at 7:30 pm

*price includes reception and book launch starting at 5:15

Oakham House, Ryerson University
63 Gould Street, Toronto, ON, Canada M5B 1E9
(416) 979-5250

Day rates, student, and full conference rates are available if you wish to attend the larger conference.

Please see our website for the full conference program, attendee registration form, and individual ticket sales for both keynotes.

<http://www.motherhoodinitiative.org>



2011-2012 National Security Education Program's David L. Boren Scholarships

Application deadline: February 1, 2010.

The applications for the 2011-2012 National Security Education Program's David L. Boren Scholarships for undergraduate students and Fellowships for graduate students are now available at www.borenawards.org. Boren Awards provide unique funding opportunities for U.S. students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholarships provide up to \$20,000 for an academic year's study abroad. Boren Fellowships provide up to \$30,000 for language study and international research. The application deadline for the Boren Fellowship is February 1, and the deadline for the Boren Scholarship is February 10.

Please contact the Boren Awards staff at boren@iie.org <<mailto:boren@iie.org>> or 1-800-618-NSEP with any questions.

Dating Violence Support Group

DATING
VIOLENCE
IS NEVER
O.K.

In your relationship have you experienced:

- Emotional abuse?
- Physical abuse?
- Isolation from friends?
- Intimidation?
- Threats to hurt you or your belongings?
- Forcible sex?

If you answered yes to any of the above questions, this group may help you recover from the violence you have experienced.

Location:
Crown Center 108

Every Monday
(beginning Sept 13)
from 6-7pm

24-hour Domestic Violence
Crisis Line: 877-718-1868

For more information email
Susan at scamp2@luc.edu

eliminating racism
empowering women
ywca



Women's & Leadership Archives

Come visit us on the 3rd Floor of Piper Hall!

- Established in **1994**
- Comprised of over **120** manuscript collections-
 - with **both** organizations and individual women
- Our **Strengths**: second wave feminism, Catholic women, social justice activism and, more broadly, women in leadership in the arts, academics, community building, business, and politics
- We collect, preserve, organize, describe, and make available materials of **enduring value** to researchers studying women's **contributions** to society.
- In the entire State of Illinois, the WLA is the **only archive** to focus exclusively on the records of women and women's organizations.
- Has developed into a **nationally recognized** repository that continues to serve women and preserve women's history.
- Superb **resource** for: Chicago, the Midwest, the 20th Century, and Mundelein College



For Fall 2010:
Monday – Wednesday
8:30 am – 4:30 pm
wlarchives@luc.edu
773-508-8837

And please welcome
our new interim
director,
Robin Secco,
while Elizabeth Myers is
on Maternity leave from
9/13/10 to 1/3/11!





Assistant or Associate Professor of American Studies and Ethnic Studies

Penn State Harrisburg, School of Humanities

Application Deadline: October 14

Penn State Harrisburg, School of Humanities invites applications for a tenure-track position as Assistant or Associate Professor of American Studies and Ethnic Studies. The program offers the B.A., M.A., and Ph.D. in American Studies, and has an active public outreach component. The School seeks candidates working in areas of American Studies including ethnicity, gender, race, and/or religion. Teaching assignments may include graduate seminars in Race and Ethnicity, Gender and Culture, Problems in American Studies, and American Studies Theory and Methods, and undergraduate courses in Ethnic America, Religion and American Culture, African-American Experience, Women in American Society, American Masculinities, and Introduction to American Studies. Candidates should have college teaching experience, a promising research and publication agenda in American Studies, and a commitment to university service and outreach. Ph.D. in American Studies preferred; degree must be in hand by the application deadline. Degrees in fields other than American Studies may be considered if candidates demonstrate experience in American Studies education. For more information on the American Studies Program, please visit <http://www.hbg.psu.edu/hum/amst>.

The review of applications will begin on October 15, 2010 and continue until the position is filled. To be considered, send the following: cover letter explaining experience and match with this description, three reference letters, evidence of teaching effectiveness (e.g., syllabi, course evaluations, peer observations), and CV to American Studies Search Committee, c/o Mrs. Dorothy J. Guy, Director of Human Resources, Box: H-NET-32980, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Position for tenure track faculty member to be appointed in Women's Studies

DePauw University, Greencastle, IN

Application Deadline: October 1

DePauw University seeks a full-time tenure track faculty member to be appointed in Women's Studies. This person will

I've been a long time coming,
and I'll be a long time gone.
You've got your whole life to do
something, and that's not very
long.

-Ani DiFranco



teach Introduction to Women's Studies and specialized courses in any of the following: feminist theory; transnational feminisms, sustainability studies; queer studies; feminist science studies. Candidates should hold or expect the PhD in women's/ gender studies, or should hold or expect the PhD in another discipline with a graduate certificate, minor, specialization or comparable graduate training or experience in women's/ gender studies. Candidates should be committed to undergraduate teaching and advising, and should be eager to contribute to a lively and broad-based community of faculty from many disciplines who are engaged with the program. The search committee will begin reviewing candidate files on October 1, and will continue until the position is filled. Please send cover letter, teaching and research statements, CV, graduate transcripts, and three letters of reference to: Anne Harris, Director of Women's Studies, Peeler Art Center, 10 West Hanna Street, Greencastle IN, 4613

Light and Leadership: Volunteer Opportunity to Serve the Global Community

The mission of Light and Leadership is to respond to the needs of the women and children in Huaycan, of the Ate-Vitarte District in Lima, Peru. We are working to improve the quality and accessibility of education for women and children who live in extreme poverty. Various educational programs for women and children empower and educate those who live in poverty.

The history of Huaycan is that is a squatter-town set up by those who migrated to Lima from the rural areas of Peru in search of a better life for their families. After years of being ignored by their own people, the Peruvian government finally recognized the shantytown of 60,000 a few years ago. Light and Leadership has made it their mission to help educate and empower the thousands who live in poverty.

Many of the organization's educational programs are run by student volunteers looking for a way to serve in the global community. Your field of study is very applicable to the needs of the Huaycan community. Study abroad and internship opportunities are available. Light and Leadership also seeks students who would like to serve on a student board. For additional information contact Katie Maurer at (314) 306 - 1459 or Katie.m.maurer@gmail.com.

Assistant or Associate Professor of Philosophy

West Chester University, West Chester, PA

Deadline: October 31

The Department of Philosophy invites applications for a tenure-track position, Assistant or Associate Professor of Philosophy, to begin August 2011.

AOS: 19th/20th Century Continental. AOC: The department seeks an AOC that will enhance our integration of international, global and intercultural issues into the curriculum, such as Philosophy of Law, African-American Philosophy, African Philosophy, Native American/American Indian thought, Hispanic/Latin Philosophy. Teaching competency in 19th/20th Century Continental Philosophy, including Existentialism, is required. The Philosophy Department is committed to the notion of shared governance, so candidates with administrative interest and aptitude will be preferred. Responsibilities: Courses in Introduction to Philosophy and 19/20th Century Continental Philosophy, including Existentialism, will be part of the Regular teaching assignment. Normal teaching load 12 hrs/semester. Undergraduate education is the department's primary mission and preference will also be given to the candidate who demonstrates ability to integrate diversity into the curriculum and pedagogical practices.

Qualifications: Evidence of scholarly aptitude and earned Ph.D. in Philosophy required; completion of the Ph.D. preferred on or before June 30, 2011, but required by August 30, 2011. Finalists must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation.

To Apply: Please send complete dossier including CV, grade transcripts, teaching evaluations, a course syllabus for Existentialism, a course syllabus for Introduction to Philosophy, and at least three letters of recommendation to: Philosophy Department Search Committee, c/o Ms. Rose Sykes, Main Hall, Rm. 100, West Chester University, West Chester, PA 19383. A writing sample may be requested at a later date. No electronic submissions, please. Salary and benefits competitive. The Screening Committee will begin evaluating applications on November 1, 2010, and continue until the position is filled.

In application for the position students should submit a cover letter and resume to: Libby Prakel at

lprakel@lisamadigan.org, or call 312-670-0606 for further information.

Assistant Professor in Women's and Gender Studies


West Chester University, West Chester, PA.

Application Deadline: October 14

West Chester University of Pennsylvania invites applications for a tenure-track Assistant Professor in Women's and Gender Studies, with demonstrated competency in philosophical methodologies (graduate coursework in philosophy Strongly preferred), to begin in Fall 2011. We seek candidates with expertise in interdisciplinary approaches to teaching women's and gender studies which draw on other fields in the arts and sciences. We also seek candidates with

an interest in the development of innovative policies, practices or programs, and in participating in service and shared governance. Applicants should be prepared to teach introductory women's and gender studies courses, undergraduate courses in feminist theories, and courses in performance studies, sexuality studies and queer theories. The Philosophy Department requires teaching competency in a) Transgender or Queer Theory, b) Intro to Feminist Philosophy, and c) one of our regularly scheduled lower division courses such as (but not limited to) Intro to Philosophy, Intro to Existentialism, Philosophy in Film, Intro to Ethics (emphasizing theories of oppression/social justice). A Ph.D. in Women's and/or Gender Studies, or a Ph.D. in another discipline with a record of contributions in Women's and/or Gender Studies, is required. Applicants must have a record of successful teaching and evidence of high-quality scholarship in Women's/Gender Studies and/or Philosophy. (<http://www.wcupa.edu/womensstudies>).

To Apply: Please send a letter of interest, CV, official graduate transcripts, 3 or more letters of reference, a statement of teaching philosophy, a writing sample demonstrating philosophical competency, and two sample syllabi (1. A course in Transgender or Queer Theory, or Gender Studies, and 2. A lower-division philosophy course [see c. above]) to Dr. Jen Bacon, Director of Women's and Gender Studies, West Chester University, West Chester PA 19383. In order to be considered a finalist, applicants must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation. Review of applications will begin October 15th, 2010 and continue until the position is filled. The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment background and consumer reporting checks. Please email Joan Woolfrey with any questions (jwoolfrey@wcupa.edu).



Registration Open!
Open Hearts, Open Minds and Fair Minded Words
A Conference on Life and Choice in the Abortion Debate
 Princeton University - October 15 & 16, 2010

- Do you find most public discourse on abortion painful?
- Worried conflict over abortion policy threatens progress on other justice issues?
- Long for a conversation about abortion in which people who disagree discuss their beliefs humbly, are open to change, speak respectfully, and actually listen and learn from those who have a different view?

Register now to join our speakers and be part of the conversation:

Anita Allen	Richard Garnett	Jennifer Miller
Helen Alvarez	David Garrow	Michael Moreland
Sunny Anand	Eric Gregory	Kimberly Mutcherson
Barbara Andolsen	David Gushee	Cristina Page
Sarah Brown	William Hurlbut	Lynn Paltrow
Christian Brugger	Mary Jacksitt	Dorothy Roberts
Sidney Callahan	Dawn Johnson	Lisa Schiltz
Charles Camosy	Christopher Kaczor	Peter Singer
Arthur Caplan	Cathleen Kaveny	Joseph Thom
Laura Chasin	Frances Kissling	James Trussell
Rebecca Cook	Eva Kittay	Robert Vischer
Kristen Day	Rachel Laser	Robin West
Bernard Dickens	Maggie Little	Laurie Zoloth
John Finniss	Ruth Macklin	
Vanessa Northington Gamble	Mark Mercurio	

Issues to be explored:

- ✓ Emerging opportunities to bridge the abortion divide
- ✓ Moral status of the fetus
- ✓ Whether some reasons for abortion exacerbate discrimination against persons
- ✓ When might a fetus feel pain and what should we do about it
- ✓ How far the right of conscientious refusal extends
- ✓ Should abortion be a matter for the courts or the legislatures

Information and registration: http://uchv.princeton.edu/Life_Choice/

<p>Organizing Committee Charles Camosy, Fordham University Frances Kissling, University of Pennsylvania Jennifer Miller, Bioethics International Peter Singer, Princeton University</p>	<p>Sponsors Princeton University: University Center for Human Values James Madison Program Department of Religion Center for the Study of Religion Fordham University Department of Theology University of Pennsylvania Center for Bioethics Bioethics International</p>
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Assistant Professor in Feminist Science/Environmental Studies

Deadline: October 21

The Department of Women's Studies at San Diego State University invites applications for a tenure-track position, at the rank of Assistant Professor. We seek to strengthen our offerings in the following area: Expertise in feminist scientific research concerning women, including critique of dominant scientific models, the history of women in science, and alternative approaches to the understanding of female bodies, sexualities, reproduction, the environment and sustainability. The successful candidate will have a Ph.D. in a related field, with a minimum of a graduate minor or concentration in Women's Studies required and a minimum of an M.A. in biological or environmental science, and: Ability to support and develop Women's Studies Curriculum in natural science, technology, and ecofeminism, including concerns related to gender, race, class, sexuality, and species; A demonstrated commitment to undergraduate teaching of a very diverse student population, including theoretical, applied and activist perspectives; A commitment to strengthen an already successful M.A. program in Women's Studies; A commitment to collaborate in College and University programs related to the environment and sustainability; A strong record or promise of scholarly accomplishments appropriate to level of appointment; Experience in working collaboratively with colleagues and community to develop productive networks for education and research. Review of applications will begin on October 22, 2010 and continue until the position is filled. The appointment is scheduled to begin in August 2011. Information about the position and the department is available at our Web Site at <http://www.rohan.sdsu.edu/dept/wsweb/>. Application letters, enclosing names of three references, sample syllabi, and curriculum vitae should be sent to: Search Committee, Women's Studies Department, San Diego State University, 5500 Campanile Drive, San Diego CA 92182-6030.

Internship with Attorney General Lisa Madigan's Campaign

Madigan's team offers interns the opportunity to broaden their communication skills, make connections and work in a personable office setting while gaining hands on experience with fundraising, research and outreach. This is an exciting time for political science or otherwise qualified students to work on a campaign and, as we have enjoyed positive experiences with interns from your university in the past, we would be grateful for your assistance in helping us recruit students in whose abilities you have great confidence. We seek interns who are hard working, self-motivated, detail-oriented and who work well in a team setting. Interns of this description will be asked to donate approximately ten to fifteen hours or more of their week to the campaign and can receive course credit. In application for the position students should submit a cover letter and resume to: Libby Praket at lp rakel@lisamadigan.org, or call 312-670-0606 for further information.

from Family Guy, Volume 8, Episode 7:

Narrator: Eventually, after many months at sea, Peter Griffin and his shipmates finally reached the new world.

Quagmire: This place is nothing but a wilderness, what are we gonna do?

Peter: We're gonna build a new settlement. We'll have a happy new life and we'll have equal rights for all. Except blacks, Asians, hispanics, jews, gays, women, muslims-
ummm-

everybody who is not a white man. And I mean WHITE white.

So no Italians, no Polish.

Just people from Ireland, England, and Scotland. But only certain parts of Scotland and Ireland. Just full-blooded whites. Oh, you know what? Not even whites. Nobody gets any rights....

Ahhhhhh. America.

-Family Guy



Approximately 28% of victims are raped by husbands or boyfriends, 35% by acquaintances, and 5% by other relatives.

(Violence against Women, Bureau of Justice Statistics, U.S. Dept. of Justice, 1994)

The FBI estimates that only 37% of all rapes are reported to the police. U.S. Justice Department statistics are even lower, with only 26% of all rapes or attempted rapes being reported to law enforcement officials.

"Stat Stash"



MEET THE STAFF OF PIPER HALL...



Betsy Hemenway

Director
WSGS Program



Prudence Moylan

Graduate Program Director
WSGS Program



Beth Myers

*Director**
Women & Leadership Archives

**On Maternity Leave 9/13/10 to 1/3/11*
Welcome: **Robin Secco**, Temporary Interim Director



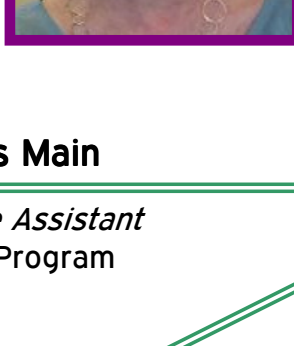
Janet Sisler

Director
Gannon Center for Women & Leadership



Bren Ortega Murphy

Internship Director
WSGS Program



Carol Coyne

Administrative Assistant
Gannon Center for Women & Leadership



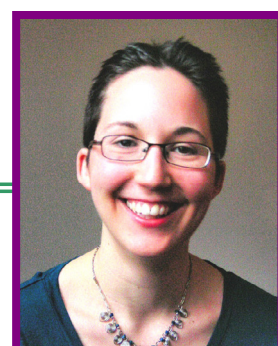
Curtis Main

Graduate Assistant
WSGS Program



Kathryn Berg

Graduate Assistant
WSGS Program



Sophia Bairaktaris
Student Assistant
WSGS Program



Amber Kappel

Graduate Assistant
Women & Leadership
Archives



Beth Loch

Graduate Assistant
Women & Leadership
Archives

